

Mapping an educational journey through the little moments

We've collated some of our favourite little moments from staff and volunteers over the last year to map out a student's **Into**University journey through little moments, rather than big milestones.

Shy Student Blossoms with a Merit Plan



"One of our Academic Support students is very shy and, until recently, I had never even heard her speak. She would often cry outside of the door and take a long time to be coaxed into sessions. We met with her and her Mum to come up with a plan and created a tick list of all the things that she would need to get a merit in the session. This has really helped motivate and reassure her and now she walks at a pace to her seat and even puts up her hand to give answers. I am so proud of her for her growth!"

New Arrival Shines in Maths with Encouragement

"Recently I was working on percentages with a student who had not long arrived in the UK. He spoke quietly and gave no answers or the wrong answer to most questions. We tried a few work arounds, building on some basic arithmetic that he could understand. After a few more questions, he improved. Then there was a slightly harder question. I explained different ways of getting to the answer. Then he gave me the right answer, his eyes lit up and he said, 'you made that seem really simple'. The next time I saw him he was sailing through his Maths homework."



Student Finds Passion for History and Future Career

"At the start of Year 10, one of our students started studying his GCSEs and found a new passion for History. Every week he would ask if he could speak to one of the two staff on the team who studied History at university and would excitedly tell us something he was learning about or ask us questions about what we studied. One day in one of these conversations he discovered you could be a historian as a job, and he said, 'Actually? Like you could study it every day?'"



Student Achieves Public Speaking Goal

"A student and her University Student Mentor had set a SMART goal based on improving her public speaking skills. The student's initial goal was to be able to read aloud in class confidently, a goal in which we achieved quite quickly with the help of her mentor. With the motivation and guidance from her mentor, she decided to take her SMART goal one step further. After weeks of practice and resilience, they both delivered a beautiful speech from the front of a lecture hall, at the mentoring celebration, with an audience of over 100 guests."



Quiet Student Thrives as CEO in Workshop

"At a Business in FOCUS workshop, one student volunteered to undertake the role of CEO. The student was very enthusiastic and, at the end of the workshop, all volunteers commented on how amazing their efforts were. After the workshop, both of their teachers told us that this student is usually very quiet and not very confident within themselves. It was so impactful seeing how they thrived in a new environment!"

Student's Journey Transformed by Apprenticeship Discovery

"During a Secondary school workshop, I was talking through different Post-16 options and there was a student who was, at first, disruptive because she didn't think any of the options were for her. Then, she learned about an apprenticeship to become a Flight Attendant and her face lit up and she started asking lots of questions. She ended up loving the session and we even came up with a step-by-step plan for what to do after her GCSEs."



Want to hear more about students' little moments?

Visit our website to watch our new *Little Moments, Big Impact* film.



Aspiring Medic Gains Confidence and Direction

"A student came into the centre for one-to-one support with their university applications. They were applying for Medicine and showed real, genuine passion and enthusiasm for the subject, but, knowing it is a competitive course, wanted to know how to improve their application. We spent time researching the key skills needed, discussing volunteering and extracurricular activities they could do to support their application and going through their personal statement. From this, the student was even more excited to apply for Medicine and left the session with clear action points to support them with their application. It was great to see their passion ignite with a little bit of guidance."